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UCSD

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## Student IA Evaluation for Marco Alcocer Department of Political Science

POLI 30D - Political Inquiry (Butler, Daniel) Fall 2018

## Number of Evaluations Submitted: 21 Number of Students Enrolled: 209

- 1. The Instructional Assistant was well organized and prepared for class.
- 13 (61.9%): Strongly Agree
- 7 (33.3%): Agree
- 1 (4.8%): Neither Agree Nor Disagree
- 0 (0.0%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

- 17 (81.0%): Strongly Agree
- 3 (14.3%): Agree
- 1 (4.8%): Neither Agree Nor Disagree
- 0 (0.0%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

- 12 (57.1%): Strongly Agree
- 8 (38.1%): Agree
- 0 (0.0%): Neither Agree Nor Disagree
- 1 (4.8%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

10 (47.6%):	Strongly Agree
7 (33.3%):	Agree
2 (9.5%):	Neither Agree Nor Disagree
2 (9.5%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

- 8 (38.1%): Strongly Agree
- 9 (42.9%): Agree
- 3 (14.3%): Neither Agree Nor Disagree
- 1 (4.8%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

- 9 (42.9%): Strongly Agree
- 9 (42.9%): Agree
- 2 (9.5%): Neither Agree Nor Disagree
- 1 (4.8%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

 10 (47.6%):
 Strongly Agree

 7 (33.3%):
 Agree

 3 (14.3%):
 Neither Agree Nor Disagree

 1 (4.8%):
 Disagree

 0 (0.0%):
 Strongly Disagree

 0 (0.0%):
 Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

- 11 (52.4%): Strongly Agree
- 8 (38.1%): Agree
- 2 (9.5%): Neither Agree Nor Disagree
- 0 (0.0%): Disagree
- 0 (0.0%): Strongly Disagree
- 0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

 13 (61.9%):
 Strongly Agree

 4 (19.0%):
 Agree

 2 (9.5%):
 Neither Agree Nor Disagree

 2 (9.5%):
 Disagree

 0 (0.0%):
 Strongly Disagree

 0 (0.0%):
 Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

 12 (57.1%):
 Strongly Agree

 8 (38.1%):
 Agree

 1 (4.8%):
 Neither Agree Nor Disagree

 0 (0.0%):
 Disagree

 0 (0.0%):
 Strongly Disagree

 0 (0.0%):
 Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

- 17 (89.5%): No issues
- 1 (5.3%): Too quiet
- 0 (0.0%): Too loud
- 1 (5.3%): Too fast
- 0 (0.0%): Too slow
- 0 (0.0%): Poor grammar and/or English language skills
- 0 (0.0%): Used filler words such as "um"
- 0 (0.0%): Other (please describe)
- 12. I would recommend this Instructional Assistant to other students.
- 12 (57.1%): Strongly Agree 7 (33.3%): Agree
- 1 (4.8%): Neither Agree Nor Disagree
- 1 (4.8%): Disagree
- 0 (0.0%): Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant. *Please keep your comments constructive and professional, abiding by the Principles of Community* 

• Clear connected topics to those in lecture

- He seemed to have a lot of knowledge on the area and it showed when he would go over examples from class.
- His teaching style was helpful.
- Honestly speaking, everything. Marco was exceptional friendly, clear, and socratic in his discussion sessions and really helped me learn a lot.
- I feel like I only learned material in discussion and that lecture went way too fast. i appreciate Marco's ability to slow down the content tht felt very rushed at the end of the quarter and I wish he had one more section before the final to go over content that we go over too fast in lecture.
- Marco is extrememly likeable and truly enjoys the material he's teaching.
- Mr. Alococar was willing to go over material repeatedly if students needed help. He was also very patient in those instances and would allow students after class to ask additional questions or clarifications, which was extremely helpful.

14. Please describe this person's greatest weaknesses as a Instructional Assistant. *Please keep your comments constructive and professional, abiding by the Principles of Community* 

- At times, he would move a little too fast but it did not cause huge issues with understanding content
- Discussion group lecture slides were not available to students, concepts were not conveyed well, and STATA instruction was abysmal. Most of Marco's discussion group students had to visit other TA's to receive assistance with homework as his office hours were unconventional coupled with lack of direct explanation of concepts. Unfortunately Marco also left out of the country the last week of school and was gone for finals which created an influx of students in other TA's offices seeking assistance on top of their pre-exisiting discussion groups looking for the same direction. Really poor planning.
- Nothing
- School board but none overall

## 15. Do you have any other comments to add to your evaluation? Please keep your comments constructive and professional, abiding by the Principles of Community

[No Responses]

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Political Science, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.